Intelligent Lifelong Learning Companions Workshop

Implementation, interoperability & scaling working group

- ■No. 1
- ITS can provide efficient learning
- ■Social technologies work on the Web, the major infrastructure for info and svc del'y
- ■Semantic Web tech'ies, esp. ontologies, and standardized representation facilitate interoperability and reusability

No. 2

- Research in long-term lrng w/ intell. Lrng environments
- Research in long-term interactions w/ ped.

Agents

- ■Research on long-term patterns of learning
- Models of forgetting and re-learning

- **■**No. 3
- •Metaphors from online social networks; what they say about how people engage with people, places, things
- ■Search engine usage and PIM: how do people explore and interact with knowledge

No. 4
The need of DoD for Individualized training

No. 5

- ■Need for tracking progress
- Need for persistent student model
- Need for broad curriculum model
- Privacy of model

No. 6

- System must adapt and grow with learner
- ■Discourse repetition must be minimized to maintain learner interest in system
- ■Learner model issues yet to be resolved prevent scaling to 500K learners

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Interoperability
Scaling
To
10M
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No. 1

- ITS can provide efficient learning
- ■Social technologies work on the Web, the major infrastructure for info and svc del'y
- Semantic Web tech'ies, esp. ontologies, and standardized representation facilitate interoperability and reusability

No. 1

No change

No. 2

- Research in long-term lrng w/ intell. Lrng environments
- ■Research in long-term interactions w/ ped. Agents
- Research on long-term patterns of learning
- •Models of forgetting and re-learning

- ■No. 2
- Experience in promoting learning environment, interoperability in SCORM, and limitations of it
- Results from long-term interactions with lrng companions and lrng environments

- **■**No. 3
- •Metaphors from online social networks; what they say about how people engage with people, places, things
- ■Search engine usage and PIM: how do people explore and interact with knowledge

No. 4
The need of DoD for Individualized training

No. 3
Provide a set of atomic objects
representing Irng and knowledge so
they can be recombined into larger
structures by specific

No. 4 No change

implementation

No. 5

- Need for tracking progress
- Need for persistent student model
- Need for broad curriculum model
- Privacy of model

- ■No. 5
- Little change
- ■SCORM is a piece of the way to do what I suggested

No. 6

- System must adapt and grow with learner
- ■Discourse repetition must be minimized to maintain learner interest in system
- ■Learner model issues yet to be resolved prevent scaling to 500K learners

No. 6

Hierarchical Irng obj management; intersection between multiple module coverage not standardized